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HIGHLIGHTS 2021

PRESS HIGHLIGHTS ONLINE ARTICLES

Sunday Post - 04 November 2021

Online news story announcing the project - Online Article

Independent Catholic News - 09 November 2021

Online news story about the project and the schoolchildren meeting Little Amal - <u>Online Article</u>

Glasgow Live - 10 November 2021

Online article about Little Amal meeting the school children, walking along the Clydeside with her and throwing their seed pods - <u>Online Article</u>

Climate Emergency Newsroom - 10 November 2021

Online article with an on the ground report about Little Amal and the impact she had on the day and with the children - <u>Online Article</u>

Perthshire Advertiser - 16 November 2021

Online article on the success of the Little Amal project, Little Amal meeting the school children and interviews with teachers from Grandtully Primary School - <u>Online Article</u>

Creative Carbon Scotland - 19 November 2021

Online article on the success of the Little Amal project and her meeting the school children and walking to COP26 with them along the Clydeside - <u>Online Article</u>

The Rooftop – 24 November 2021

Online article about Little Amal meeting the children with quotes from a teacher and pupil from St Teresa's Primary School - <u>Online Article</u>

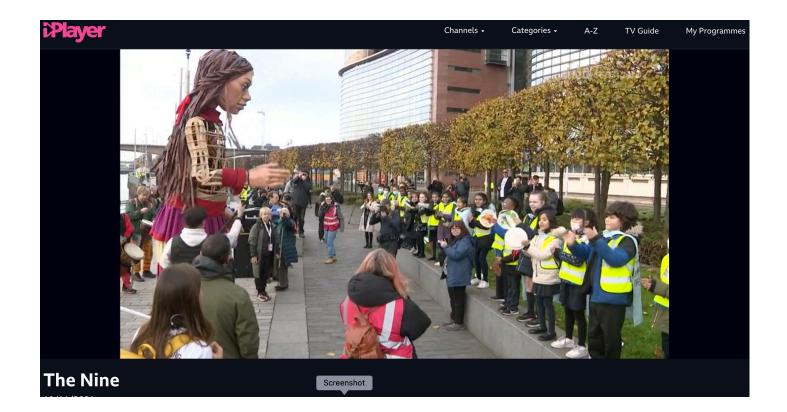
MEDIA HIGHLIGHTS Broadcast

BBC Radio Scotland - 08 November 2021 The Afternoon Show

Pauline McLean talks about Little Amal coming to Glasgow for COP26, meeting the school children and Storm.

BBC Scotland - 10 November 2021 The Nine

Pauline McLean interviews children from St Joseph's Primary School as they wait for Little Amal to arrive on the Clydeside - <u>link to YouTube</u>



SOCIAL MEDIA

The Little Amal – We are Mighty event was live streamed on our Facebook platform. It can be watched here: <u>link to Facebook</u>



FEEDBACK FROM THE SCHOOLS PUPILS

A selection of quotes from some of the teachers and pupils talking about the workshops and meeting Little Amal.

What has been the most exciting part of being involved in the Little Amal project?

Grandtully Primary School

"The best bit was following Amal's journey and to meet her at the end was almost like, the last piece of the puzzle."

"Working up to meeting her was great, I liked making the capes and the riddles gave us clues about what was to come."

St Teresa's Primary School

"Walking with Amal because it was fun to meet her and because we know she has travelled to lots of countries."

St Albert's Primary School

"Putting the capes on the wall because seeing them all together was cool."

"Meeting Amal because we have been learning about her and we have been so excited to meet her."

"Giving Amal a high five."

"Shaking hands with Amal."

St Joseph's Primary School

"We learned that there are lots of different reasons why people become refugees. They might have to leave home due to natural disasters. These are getting worse and worse because of climate change. People might have to leave their homes because of discrimination and conflict. We learned that we should use less plastic to help the planet. We learned that trees and plants are vital for the environment."



How did this project make you feel mighty?

Grandtully Primary School

"Being strong and letting your voice be heard means that you have a place in the world."

St Teresa's Primary School

"I felt more strongly about climate change today than I usually do. Before the protest and project I didn't see climate change properly but now I do."

"I felt mighty when I was marching and meeting Amal."

"Meeting Amal made me feel mighty because she is a puppet helping us all to team together to stop climate change."

St Albert's Primary School

"Getting to march with Amal because she is very angry about her situation, and we were able to march and support her."

"Being a part of it with other schools made me feel like other people are involved and we can all support each other to fight for climate justice."

St Joseph's Primary School

"We felt mighty when we created a chant and performed this during the march to COP26. We know that we can save the world even though we are young. We have the right to a clean environment and we have the right for our voices to be heard."



FEEDBACK FROM THE SCHOOLS TEACHERS

What do you think the children have enjoyed most about being involved in this project?

Grandtully Primary School

"Meeting Amal was definitely the highlight and working towards that was a huge motivator."

St Teresa's Primary School

"The pupils loved meeting Amal and found the whole experience of marching and chanting exhilarating."

"The children thoroughly enjoyed the whole experience from beginning to end. I would say that they mostly enjoyed the actual Amal visit at the Clyde side. Their faces said it all! They also enjoyed the tactile experience of working with the various types of art media, each Friday."

St Albert's Primary School

"When I first started exploring ideas of protest with the children it became clear that for the majority of them their experience of protest had not been positive. 91% of my class identify as BAME and 88% are Muslim, their experience of protest had either been anti-immigration or Islamophobic protests and they had felt extreme persecution from witnessing these. The learning we have done around Amal and ideas of peaceful protest have enabled them to be empowered by protest instead of victimised by it; this is indeed a wonderful achievement!"

St Joseph's Primary School

"Pupils have enjoyed exploring the important issues of the migrant and refugee crises in a creative way in partnership with the National Theatre of Scotland. The project brought these issues to life through the story of Amal. Pupils have really engaged with the topic and have enjoyed sharing their learning with their families and with other pupils in our school. They enjoyed designing and creating capes to wear as they followed Amal in the march towards COP 26, as well as performing their chants to voice their concerns about climate change."

Do you think the young people will think differently about the world they live in through their involvement in this project?

Grandtully Primary School

"I think the most important thing about this project will be the legacy. For our pupils in Highland Perthshire to have had the chance to meet Little Amal and to get to combine their voices with other young people has been incredibly powerful."

St Teresa's Primary School

"The Little Amal project was a once in a lifetime opportunity for our learners. The journey they have been on with Amal will last forever. The children have learned so much about refugees and the climate crisis through their workshops with National Theatre Scotland. It has been a privilege to share this experience with our young people and watch them transform into empowered young activists seeking justice for others and our world."

St Albert's Primary School

"Absolutely! I feel that many of the children not only found their voice but felt that their voice was heard. Many of them felt that working with other schools and learning that more young people felt the same gave them hope and bravery to push forward, especially in terms of fighting for climate justice."

St Joseph's Primary School

"The project has empowered pupils and given them a voice in effecting change in the climate crisis. They are beginning to make more conscious decisions about their everyday actions that impact the environment. They understand that they have the right to live on a clean and healthy planet and that they must work together to minimise the effects of climate change."



A message from Emily Webb, Producer at Good Chance:

"I wanted to say the hugest most heartfelt thank you for creating such a beautiful, powerful event of welcome and artivism for and with Amal at COP26.

Every moment and detail had such integrity and heart and was so carefully and thoughtfully designed with the children's voices absolutely at the centre of it all. The artists you worked with were clearly phenomenal (it was a pleasure to get to meet them all, too briefly!) and the amazingly varied capes were testament to the full freedom the children were given to express their demands and frustrations and hopes for the future. From the second the drums started to the dropping of the seeds at the end, it felt wholly that Amal and the children were united in a true, truly creative protest, and it was beautiful. It was hands down one of the best events we've had on the whole Walk, and the team were all blown away. "





Blackfriars Primary School. Image by Colin Hattersley



Comrie Primary School. Image by Colin Hattersley



Grandtully Primary School. Image by Colin Hattersley



St Albert's Primary School. Image by Colin Hattersley



St Joseph's Primary School. Image by Colin Hattersley



St Teresa's Primary School. Image by Colin Hattersley

IMAGES

A selection of images from workshops at Grandtully Primary School and St Teresa's Primary School as well as images of Little Amal meeting the school children on the day can be found at this **Dropbox link**.

